

Police Entry Level Training Program

LESSON PLAN COVER SHEET

TITLE: Law Enforcement and People with Intellectual and/or Developmental Disabilities

CLASS LEVEL: Police Entry Level

HOURS OF INSTRUCTION: 4.0 (4.0 hours Classroom)

MPCTC OBJECTIVES: 09.15, 09.16, 09.17, 09.18, 09.19, 09.20, 09.21

09.15 Identify the procedures that an officer should/may employ when interacting with an individual with an intellectual/developmental disability.

09.16 Identify the indicators that a person may have an intellectual/developmental disability.

09.17 Identify the procedures an officer should follow to ensure the safety and calmness of an individual that has an intellectual/developmental disability.

09.18 Demonstrate communication techniques required to effectively interact with a person who has an intellectual/developmental disability.

09.19 Explain the resources available to assist an officer interacting with a person with an intellectual/developmental disability.

09.20 Describe the procedures an officer uses to ensure compliance with the American with Disabilities Act when interacting with a person with intellectual, developmental, or physical disability.

09.21 Demonstrate the procedures that an officer should/may employ when encountering an individual with a physical disability.

LESSON PLAN PREPARED BY: Maryland Department of Disabilities, Ethan Saylor Alliance (July 2021)

REVIEWED AND APPROVED BY:
